

**DEGREE/PROGRAM CHANGE
FORM C**

Fields marked with * are required

Name of Initiator: Ricky Lee Allen

Email: * rlallen@unm.edu

Date: * 09-13-07

Phone Number: * 505 277-7247

Initiator's Rank / Title* Assistant Professor: Language Literacy & Sociocultural

Faculty Contact* Ricky Lee Allen

Administrative Contact* Rebecca Blum-Martinez

Department* LLSS

Division College of Education

Program ETSS

Branch Main Campus

Proposed effective term:

Semester Fall ▼ **Year** 2008 ▼

Course Information

Select Appropriate Program Graduate Degree Program ▼ **CIP Code**

Name of New or Existing Program * MA LLSS Ed Thought & Sociocult Studies Concentration

Catalog Page Number 354 **Select Category** Concentration ▼ **Degree Type** Master's

Select Action Revision ▼

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

[ETSS Master's Handout-2007 changes 2.0.doc](#)

This Change affects other departmental program/branch campuses

Reason(s) for Request * (enter text below or upload a doc/pdf file)

We are making minor revisions to our master s program for a couple of reasons. First, in the previous concentration description we had too many courses listed as ETSS Concentration Courses. In our new description, we have narrowed the range of courses to ones that we consider more foundational. Second, we had an imbalance between ETSS Concentration Courses and Support Area Electives in that we were requiring students to take more support area courses (12 units) than concentration courses (9 units). In the new description, we have reversed these numbers in order to place greater emphasis on foundational courses in our field. Third, we are dropping the phrase (e.g., LLSS 593: Topics) from the description of Support Area Electives. We feel that this phrase is unnecessary language. Fourth, we are not changing the total units for Research Courses, but we are changing how the options are listed. One change is that we are requiring all of our master s students to take EDUC 500. This is a basic research class that focuses on applying understandings of qualitative and quantitative research to analyses of published research. This focus on how to read research is critical for master s students and we feel that all of our master s students should take it. For the other research course, a specific list of options are now offered. Fifth, we changed the wording in Section V. Previously we used the word "Plan" to mean an option. However, our usage of the word Plan became confusing as did the footnote about how it was a reference to University policies about degree plans. We changed the usage of "Plan" to match the university's definition. Thus, we have a Plan I and Plan II, with two options for Plan II. It is important to note that our options under each plan have not changed; we have only changed the visual arrangement and some of the wording. The one exception is that we did change the previous option of "Literature Review" to "Professional Paper". This is due to the fact the LLSS 590 now focuses on both literature reviews and licensure dossiers. The licensure dossier was added by the LLSS department as a response to changes by the state in how teachers advance through different levels of licensure.

Statements to address budgetary and Faculty Load Implications and Long-range planning * (enter text below or upload a doc/pdf file)

These changes will have minimal impact on faculty loads. While we are concentrating on a more narrow range of ETSS courses for the concentration area, this will necessitate only a minor adjustment, such as making sure the LLSS 515 is offered more regularly. This can easily be accomplished with the faculty we currently have. The course we now have listed as ETSS Concentration Area courses have been, and will continue, to be offered regularly. Besides, the list is not so narrow as to limit the choices students have from semester to semester. As a matter of practice, we make a three-year plan available to faculty and students so that they can plan programs of study accordingly. Thus, we see no impact on the current LLSS budget since this change will not require additional full- or part-time faculty. There may be some impact on the EDUC 500 courses now that we are requiring our students to take it. This course is run by the Teacher Education Department. However, since we do not have a large number of master s students (maybe 8-10 new students per year), the impact should be minimal since most of these students take EDUC 500 as it is. So, we are only talking about maybe four extra students per year (the course is offered every semester, including during the summer).

Master's in Language, Literacy & Sociocultural Studies

Concentration in Educational Thought & Sociocultural Studies (ETSS)

<u>I. Core Requirement. Take during first semester:</u>	3
LLSS 500: Issues in Language, Literacy & Sociocultural Studies	
<u>II. Research Courses:</u>	6
<u>A. Required Research Course:</u>	
EDUC 500: Research Applications to Education	
<u>B. Elective Research Course. Choose one from:</u>	
EDPY 502: Survey of Statistics in Education	
LLSS 501: Practitioner Research	
LLSS 502: Introduction to Qualitative Research	
<u>III. ETSS Concentration Courses. Choose four from:</u>	12
LLSS 511: History of U.S. Education	
LLSS 515: Philosophies of Education	
LLSS 516: Educational Classics	
LLSS 518: Comparative Education	
LLSS 521: Proseminar: Sociology of Education	
LLSS 523: Education and Anthropology	
LLSS 530: Whiteness Seminar	
LLSS 587: Perspectives on Sex and Gender in Education	
<u>IV. Support Area Electives. Choose three from:</u>	9
(Should consist of graduate level courses offered by LLSS or any other UNM department. Consult adviser.)	
<u>V. Degree Completion Activity. Choose one from:</u>	3-6
(Consult adviser.)	
<i>Plan I—Thesis.</i>	
• LLSS 599: Master's Thesis (6)	
• Completion of a master's thesis	
<i>Plan II—Non-Thesis. Choose one from:</i>	
<i>A) Professional Paper</i>	
• LLSS 590: Seminar (3)	
• Completion of a literature review or licensure dossier	
<i>B) Master's Exam</i>	
• LLSS 598: Directed Readings (3-6)	
• Completion of a master's exam	
<u>TOTAL CREDIT HOURS (I-V):</u>	
Plan I—Thesis	36
Plan II(A)—Professional Paper	33
Plan II(B)—Comprehensive Exam	33-36